



Terms of Reference for Aurora Academies Trust Education Standards and School Performance Committee

Purpose of the Committee

The purpose of the committee is to support and challenge the executive to ensure the continual improvement of all educational standards and outcomes in all Aurora schools

Constitution and Membership

The committee is formed as a committee of the board of trustees in accordance with its Articles of Association.

The committee shall comprise at least three trustees; the committee may decide to appoint other independent and suitably skilled and experienced individuals (co-opted committee members) to the committee where it is deemed to be in the best interests of the trust. The term of office of co-opted committee members is four years.

Members of the committee shall be appointed by the trust board in consultation with the chair of the committee.

Committee membership will be reviewed annually.

Only members of the committee have the right to attend committee meetings. However, members of the Senior Central Team (CEO, Directors of School Improvement) will be invited to attend meetings of the committee.

The committee shall appoint the committee chair at the first meeting of the academic year. In the absence of the committee chair or an appointed deputy at a committee meeting, the remaining members present shall elect one of themselves to chair the meeting

Clerk

The Governance Manager, or their nominee, shall act as the clerk of the committee

Quorum

The quorum necessary for the transaction of business shall be two trustees who are members of the committee.

Frequency of meetings

The committee shall meet at least four times a year.

Minutes of meetings

The clerk shall minute the proceedings and decisions of all committee meetings, including recording the names of those present and in attendance.

Draft minutes of committee meetings shall be approved by the committee chair. Once approved, draft minutes shall be placed on Governor Hub and committee members advised.

Responsibilities of the Committee

- Scrutinise internal and external data to monitor the academic performance of each Aurora school;
- Consider an executive summary of the QA report for each school
- Hold the Directors of School Improvement to account for educational standards across the Trust;
- Ensure the self-evaluation of Aurora schools is robust;
- Receive and consider reports from external advisors regarding Aurora schools, including Ofsted reports;
- Report to the board of trustees regarding academic standards in Aurora schools
- To review those portions of the Trust's risk register which relate to teaching and learning and to provide input on these to the Audit and Risk Committee
- To set the educational goals of the schools in the trust
- Monitor attendance, behaviour and pupil movement data
- To receive and scrutinise Safeguarding reports across the schools
- When appropriate, apply flexibility to timetabling of Safeguarding audits
- To monitor the trust's Inclusion strategy
- To receive and scrutinise reports from the SEND professional network
- To learn as much as we can about local Communities through trustee visits
- To consider feedback from LAB chairs
- To receive and consider feedback from link LAB members via the SEND and Safeguarding governance networks

Papers for the committee

The Directors of School Improvement shall provide appropriate papers to the committee one week before each meeting in a format to be agreed by the committee. These papers should include the following data for each school:

- Baseline assessments
- Internal performance metrics
- Pupil movement
- Pupil attendance
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September 2026